*NAZWISKO:*

*WYNIK:*



**SPOŁECZNA SZKOŁA PODSTAWOWA Z ODDZIAŁAMI DWUJĘZYCZNYMI**

**IM. MAŁEGO KSIĘCIA W TARNOBRZEGU**

**EGZAMIN KWALIFIKACYJNY DO KLASY 7 (ODDZIAŁ DWUJĘZYCZNY)**

1. Przeczytaj tekst i uzupełnij zdania, wpisując jedno słowo w każdą lukę.

***Make the world a better place!***

*Small actions can make the world better.*

**Start with your family**

* Do some chores: hang out the washing or take out the rubbish. Your mum and dad will be happy.
* Give your parents a big hug and say you love them to make them feel good.

**Do something nice for other people**

* Invite new neighbours to your home. Make them feel welcome.
* Collect money and food for charity that helps poor people.

**Do something for your neighbourhood too**

* Clean up the streets with your friends so your neighbourhood can look nice.
* Plant trees and flowers in the park to make it more beautiful.
1. Your parents will be happy when you do some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Make new neighbours feel welcome – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them to your home.
3. You can collect food and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to help poor people.
4. Your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can be nice when you clean up the streets.
5. More flowers and trees can make the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beautiful.
6. **Znajdź błędy w pytaniach i zapisz je w poprawnej formie.**
7. What time leaves the train?

...................................................................................?

1. How much has spent Mary?

...................................................................................?

1. Where did Jo went for holidays last year?

...................................................................................?

1. What time does she gets up every day?

...................................................................................?

1. Where are they go now?

...................................................................................?

1. **Przeczytaj odpowiedzi i uzupełnij pytania, wpisując jedno słowo w każdą lukę.**
2. **A:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ do you usually get to school?

**B:** Usually by bus.

1. **A:** Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they live in the future?

**B:** They’ll live abroad.

1. **A:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is Freddie sleeping?

**B:** Freddie is sleeping because he’s tired.

1. **A:** What \_\_\_\_\_\_\_\_\_\_\_\_\_\_ she bought?

**B:** She’s bought a dress and some T-shirts.

1. **A:** How often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ she meet her friends in town?

**B:** She meets them twice a week.

1. **A:** When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you see the film?

**B:** We saw it last night.

1. **A:** What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you doing yesterday at 5 o’clock?

**B:** I was helping my parents in the garden.

1. **A:** Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_ they going tomorrow?

**B:** They’re going to London tomorrow.

1. **A:** Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ she going to invite to her party?

**B:** She’s going to invite all her friends.

1. **Przetłumacz na język angielski podane w nawiasach fragmenty, tak aby otrzymać logiczne i gramatycznie poprawne zdania.**
2. I think you (**nie powinnaś zabierać**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your dog with you on the next holiday.
3. (**Czy interesujesz się**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in modern art by any chance?
4. Look at this photo! I like the girl (**która siedzi**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ next to John.
5. Your girlfriend is (**najgorszą tancerką**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the group.
6. We visited (**kilka miast**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the south of France.
7. This is the worst film that (**kiedykolwiek widziałem**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. The students (**słuchali muzyki**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when I opened the door.
9. Please take these tablets (**dwa** **razy dziennie**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. (**Jest gorąco**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so take off your jacket.
11. She (**zamierza**) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ visit Portugal next week.

1. Wybierz odpowiednie reakcje (a –j) do podanych wypowiedzi. Wstaw odpowiednią literę.
2. **A:** Can you give me a hand with the bags, please?

**B:** \_\_\_\_\_\_

1. **A:** Would you like to cook something at home or go to a restaurant?

**B:** \_\_\_\_\_\_

1. **A:** Can I use your laptop, John?

**B:** \_\_\_\_\_\_ .

1. **A:** Are you going to have a ride?

**B:** \_\_\_\_\_\_

1. **A:** Do you have a different model of the photo camera?

**B:** \_\_\_\_\_\_ .

1. **A:** Are you free at the weekend? What about seeing the new movie?

**B:** \_\_\_\_\_\_ .

1. **A:** I think this singer is great. What do you think?

**B:** \_\_\_\_\_\_ .

1. **A:** Can I help you?

**B:** \_\_\_\_\_\_

1. **A:** I think you should have a rest.

**B:** \_\_\_\_\_\_

1. **A:** What happened to your legs?

**B:** \_\_\_\_\_\_

1. I agree with you.
2. I don’t mind. You choose.
3. I fell and that’s why I’ve got all these bruises.
4. Yes, you’re right. I really feel weak.
5. No, thanks, I’m just looking.
6. If it doesn’t rain.
7. Sorry, we don’t.
8. Sorry, I need it. I’m uploading some photos now.
9. That sounds fun.
10. No problem.
11. **Wpisz słowo pasujące do kontekstu zdania. Kreski odpowiadają brakującym literom**.
12. I plugged in the **b** \_ \_ \_ \_ \_ **r** and made a smoothie with yoghurt and fruit.
13. Please put the dirty plates, knives, **f** \_ \_ \_ **s** and spoons in the dishwasher.
14. I washed the bowl in the kitchen **s** \_ \_ **k**.
15. I can't carry this table. I am not strong **e\_ \_ \_ \_h.**
16. I feel awful. I ate too much chocolate. Now I've got a **s\_ \_ \_ \_ \_ \_ \_ \_ \_ e.**
17. Yummy! This fruit salad is **d\_ \_ \_ \_ \_ \_ \_ s.**
18. We're going to Vienna and we want to go on a **g \_ \_ \_ \_d** tour.
19. Today is the **h\_ \_ \_ \_ \_ t** day of the year! It's 38 degrees.
20. I'd love to be an actor and be **f\_ \_ \_ \_ s.**
21. Did you **i\_ \_ \_ \_ e**  more than three people to your party?
22. **Uzupełnij zdania odpowiednimi wyrazami lub zwrotami. Zakreśl literę a, b, c, d.**
23. Is Jamaica ......................... country in the world?
	1. warmer b. the warmest c. the warmer d. warmest
24. Are there ...................... apples in the basket?
	1. plenty b. much c. lot of d. any
25. My sister loves ....................... the guitar.
	1. play b. to playing c. playing d. played
26. ....................... you like a drink?
	1. Will b. Won’t c. Would d. Should
27. How long ............................. Sam?
	1. have they known b. they have known c. they have knowed d. have they knew
28. This is ......................... ball.
	1. childs’ b. children c. children’s d. childrens
29. Larry...........in Australia since 2010.
	1. has leaved b. has lived c. have lived d. has left
30. Please bring me the bag .............. is on that chair.
	1. where b. who c. which d. what
31. **Zakreśl odpowiedni przyimek, który uzupełnia zdanie tak, by było poprawne i logiczne.**

* + - 1. I like working \_\_\_\_\_ children.
				1. for b. with c. after d. on
			2. She’s really good \_\_\_\_\_\_ painting. One day she will be a famous artist.
				1. in b. of c. at d. for
			3. My parents are worried \_\_\_\_\_ our dog. He’s very weak.
				1. of b. for c. about d. at
			4. We’re looking \_\_\_\_\_ a good hotel for our holidays.
				1. at b. on c. from d. for
			5. I’d love to go \_\_\_\_ a boat trip at the weekend.
				1. too b. on c. after d. at
			6. I don’t know what the weather will be \_\_\_\_\_ at the weekend.
				1. out b. of c. for d. like
			7. They went on holiday \_\_\_\_ June.
				1. on b. in c. at d. from
			8. I need to be ready \_\_\_\_\_\_ Thursday.
				1. in b. at c. before d. of
			9. I’d like to cook a pie \_\_\_\_ dinner.
				1. in b. for c. with d. at
			10. It’s quite hot today, take \_\_\_\_ the coat.
				1. out b. of c. off d. outside